

Week of January 6, 2020

7th Grade Social Studies

Monday	Tuesday	Wednesday	Thursday	Friday
<p>C.O.: TSWBAT describe the early migrations of people among Earth’s continents with an 80% success rate on a future common assessment.</p> <p>L.O.: The student will listen to an audiobook and take their own notes to answer a short assessment with at least 80% accuracy.</p>	<p>C.O.: TSWBAT demonstrate listening comprehension on an audiobook informational chapter with an 80% success rate on a future common assessment.</p> <p>L.O.: The student will listen to an audiobook and take their own notes to answer a short assessment with at least 80% accuracy.</p>	<p>C.O.: TSWBAT demonstrate knowledge of Ancient Greece by presenting a researched project in class with an 80% success rate on the rubric.</p> <p>L.O.: The student will orally present their work in class.</p>	<p>C.O.: TSWBAT demonstrate knowledge of Ancient Greece by presenting a researched project in class with an 80% success rate on the rubric.</p> <p>L.O.: The student will orally present their work in class.</p>	<p>C.O.: TSWBAT demonstrate knowledge of the MC3 vocabulary by performing on an assessment with an 80% success rate.</p> <p>L.O.: Students will use reading skills to identify the meanings of vocabulary by using a drag-and-drop method in a Moodle assessment.</p>
Vocabulary: adaptation, foraging, migration	Vocabulary: adaptation, foraging, migration	Vocabulary:	Vocabulary:	Vocabulary: See MC3 list
Technology used: Smart Board and photocopier. Dell computer used for attendance.	Technology used: Smart Board and photocopier. Dell computer used for attendance.	Technology used: Chromebooks, Pixton, smart board & HDMI cables.	Technology used: Chromebooks, Pixton, smart board & HDMI cables.	Technology used: Moodle. Dell computers used for attendance.
<p>Standards: Content Expectations: G1.1.1 Describe the early migrations of people among Earth’s contents (including the Bering Land Bridge).</p> <p>RH.6-8.2: Analyze how culture and experience influence people’s perception of places and regions.</p>	<p>Standards: Content Expectations: G2.1.1 Describe the landform feature and the climate of the region (within the Western or Eastern Hemispheres) under study.</p> <p>RH.6-8.2: Analyze how culture and experience influence people’s perception of places and regions.</p>	<p>Standards: Content Expectations: G1.2.2 Explain how historians use a variety of sources to explore the past.</p> <p>RH.6-8.2: Analyze how culture and experience influence people’s perception of places and regions..</p>	<p>Standards: Content Expectations: G1.2.2 Explain how historians use a variety of sources to explore the past.</p> <p>RH.6-8.2: Analyze how culture and experience influence people’s perception of places and regions..</p>	
Benchmark question(s):			China Club	

All plans subject to change at the discretion of the teacher without notice.

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Economics and Debate

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Objectives:</p> <ul style="list-style-type: none"> • Students will read a fictional text and create a retelling of the text by creating a graphic novel of the text with at least 80% accuracy. • Students will use reading and writing skills to create their retelling in the Pixton web app. 	<p>Objectives:</p> <ul style="list-style-type: none"> • Students will read a fictional text and create a retelling of the text by creating a graphic novel of the text with at least 80% accuracy. • Students will use reading and writing skills to create their retelling in the Pixton web app. 	<p>Objectives:</p> <ul style="list-style-type: none"> • Students will read a fictional text and create a retelling of the text by creating a graphic novel of the text with at least 80% accuracy. • Students will use reading and writing skills to create their retelling in the Pixton web app. 	<p>Objectives:</p> <ul style="list-style-type: none"> • Students will read a fictional text and create a retelling of the text by creating a graphic novel of the text with at least 80% accuracy. • Students will use reading and writing skills to create their retelling in the Pixton web app. 	<p>Objectives:</p> <ul style="list-style-type: none"> • Students will use microeconomic concepts as they engage in the Acquire simulation. • Students will use oral language to apply microeconomic concepts in the Acquire simulation.
Vocabulary: Varies based on the student selected text.	Vocabulary: Varies based on the student selected text.	Vocabulary: Varies based on the student selected text.	Vocabulary: Varies based on the student selected text.	Vocabulary:
Accommodations: Teacher uses a voice assist device.	Accommodations: Teacher uses a voice assist device.	Accommodations: Teacher uses a voice assist device.	Accommodations: Teacher uses a voice assist device.	Accommodations: Teacher uses a voice assist device.
Technology used: pixton.com , Smartboard, Apple TV	Technology used: pixton.com , Smartboard, Apple TV (Reuters)	Technology used: pixton.com , Smartboard, Apple TV (Reuters)	Technology used: pixton.com , Smartboard, Apple TV (Reuters)	Technology used: pixton.com , Smartboard, Apple TV (Reuters)
<p>Standards:</p> <ul style="list-style-type: none"> • 1: Scarcity • 4: Incentives • 15: Growth <p>7 - P4.2.2 Engage in activities intended to contribute to solving a national or international problem studied.</p>	<p>Standards:</p> <ul style="list-style-type: none"> • 2: Marginal Decision Making • 3: Allocation Mechanisms • 4: Incentives • 5: Gains from Voluntary Trade <p>7 - P4.2.2 Engage in activities intended to contribute to solving a national or international problem studied.</p>	<p>Standards:</p> <ul style="list-style-type: none"> • 1: Scarcity • 4: Incentives • 15: Growth <p>7 - P4.2.2 Engage in activities intended to contribute to solving a national or international problem studied.</p>	<p>Standards:</p> <ul style="list-style-type: none"> • 1: Scarcity • 4: Incentives • 15: Growth <p>7 - P4.2.2 Engage in activities intended to contribute to solving a national or international problem studied.</p>	<p>Standards:</p> <ul style="list-style-type: none"> • 2: Marginal Decision Making • 3: Allocation Mechanisms • 4: Incentives • 5: Gains from Voluntary Trade

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